ASIF ALI

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PROFILE SUMMARY

Development Professional, Academician, Researcher & PhD fellow with over ten years of experience in donor-funded programs, specializing in education systems strengthening, stakeholder coordination and development of structured implementation frameworks. Proven expertise in supporting SOP-aligned tools, operational manuals, and School Improvement Plans (SIPs) in collaboration with government departments and international partners.

Demonstrated ability to facilitate multi-stakeholder consultations, strengthen community engagement mechanisms and contribute to evidence-based planning, monitoring, and reporting. Strong background in teaching, technical writing, documentation and development of practical guidance materials with a focus on improving service delivery systems and outcomes for marginalized populations particularly women and children.

Experienced in supporting institutional alignment of program tools and frameworks with government systems and donor requirements.

EDUCATION

PhD in International Relations (In Progress)
The Islamia University of Bahawalpur, 2026-Present

- International Relation Theories, Research Methodology, International Law, Seminar on Global Issues, International Relations of South Asia & International Relations of East Asia

MPhil in International Relations
National Defence University, Islamabad, 2014-2017

- International Relation Theories, Research Methodology, Seminar on Contemporary Global Issues, Foreign Policy of Pakistan & Politics of Asia-Pacific
- Thesis Topic: “The Role of Women in the Politics of Pakistan”

Master in International Relations
Quaid-e-Azam University, Islamabad, 2010-2012

- International Relation Theories, Foreign Policy of Pakistan, India, Afghanistan & Super Powers, Politics of Pakistan & India, International Political Economy, Role of International Organizations, Human Rights, International Law & IR since 1945.

Bachelor of Education
Shah Abdul Latif University, Khairpur, 2008–2009

- Professional Training in Pedagogy, Classroom Management, Curriculum Delivery, and Student Assessment Methodologies.

Bachelors in Social Science & Arts
Shah Abdul Latif University, Khairpur, 2004-2006

- Pakistan Studies, Islamic Studies, Islamic Culture & History.

WORK EXPERIENCE

Visiting Faculty **January 2026 – May 2026**
(International Relations & Civics)
The Shaikh Ayaz University Shikarpur

- Taught undergraduate courses in International Relations and Civics, fostering students' understanding of global politics, governance, citizenship, and public policy.
- Designed lesson plans, lectures, assignments, and assessments aligned with the university curriculum.
- Facilitated classroom learning using participatory and learner-centered teaching approaches.
- Guided students in research, presentations, and critical analysis of national and international issues.
- Organized seminars and discussions on contemporary political, social, and international developments.
- Assessed student performance and provided academic mentoring and constructive feedback.

Project Field Coordinator (Co-Lead) **March 2022 – January 2026**
*International Development Center of Japan (**IDCJ**)*
*Sponsored by **JICA***

- Implemented JICA-funded **"GRACE Project"** focused on gender-responsive education, community engagement, and school system strengthening.
- Co-Led field-level implementation across 222 public schools, coordinating closely with DEOs, TEOs, SELD, and district education authorities to support system-level improvements in enrolment, retention, and learning outcomes.
- Worked closely with vulnerable populations, including women and marginalized communities, ensuring inclusive, participatory, and gender-responsive program approaches.
- Supported the development and operationalization of structured implementation tools, including School Improvement Plans (SIPs), operational manuals, and guidance materials, aligned with government systems and donor requirements.
- Contributed to the co-development of project handbooks and SMC Operational Manual in collaboration with international experts, ensuring usability and alignment with local institutional frameworks.
- Facilitated multi-stakeholder consultations and coordination among government departments, schools, communities, and development partners to strengthen program implementation and policy alignment.
- Coordinated closely with Japanese experts, consultants, government counterparts, and development partners to support project implementation, monitoring missions, technical discussions, and timely reporting in accordance with JICA project requirements.
- Strengthened community engagement mechanisms through School Management Committees (SMCs), promoting participation, accountability, and demand generation at the grassroots level.
- Conducted Key Informant Interviews (KIIs) and Focus Group Discussions (FGDs) to inform planning, tool development, and reporting processes.
- Supported validation and institutional alignment of project tools and approaches through coordination with government stakeholders and technical teams.
- Oversaw monitoring, data validation, and documentation, contributing to donor reporting, case studies, and evidence-based decision-making.
- Facilitated capacity-building sessions and orientation workshops for teachers, headteachers, and government officials on project tools, planning processes, and classroom practices.

Master Trainer **Nov 2021 – Feb 2022**

Marvi Rural Development Organization-(MRDO)

- Served as a Master Trainer under the "Aman Se Ujala" project focused on countering violent extremism in schools and communities.
- Conducted training sessions for teachers, staff, and participants, explaining project objectives, tools, methodologies, and implementation procedures.
- Developed training materials, including manuals, presentations, questionnaires, and practical exercises to support effective learning and participant engagement.
- Assisted in training documentation, reporting, and feedback collection to support project monitoring and learning processes.

Member of District Human Rights Committee **Mar 2022 – Mar 2025**

Human Rights Department

- To monitor overall human rights situation in the district.
- To probe/investigate cases of human rights violation in districts.
- To visit hospitals for assessing provisions of health facilities to citizens.
- To visit of Schools, Colleges and Universities for creating awareness in human rights.
- To visit orphanage homes/shelter homes etc.
- To mobilize local community and encourage their participation for promotion and protection of human rights.
- To submit periodic reports, information and documents related to the human rights situation of District to the respective Provisional Task Force and National Task Force as established under the Plan of Action on Human Rights.

Lecturer & Administrator **May 2015 – Feb 2022**

Law College Ghotki/ Ammara Education Collage

- Deliver lectures in International Relations, Social Studies, Teaching Methods and related subjects with a focus on analytical and critical thinking.
- Manage academic administration, student records, scheduling, and coordination with faculty and management.
- Support admissions, examinations, compliance documentation, and internal reporting processes.
- Coordinate academic events, seminars, and workshops, ensuring smooth logistics and stakeholder communication.

Teaching Experience in Schools **2008 – 2009**

Islamia Public School, Asif Public School

- Delivered secondary-level instruction across core subjects, adapting teaching methods to diverse student learning needs.
- Planned and implemented lesson plans aligned with curriculum standards and academic calendars.
- Supported classroom management, student assessment, and academic record-keeping.
- Engaged with parents and school administration to support student progress and attendance.

RESEARCH & ACHIEVEMENTS

Research, Leadership & Engagement

- Authored and contributed to research papers on political, social, and education-related topics.
- Organized and moderated 8+ academic and policy-focused seminars at district and regional levels.
- Served as Education Youth Ambassador for Idara Taleem-o-Aagahi (ITA).
- Regional Coordinator for Luminous Mathematics Olympiad (LMO).
- Provided academic counseling and university admission guidance to students.
- Participated in national and international conferences hosted by CPGS, PYF, Alif Ailaan, NUML, ISRRA, PIPS, and others.

CERTIFICATIONS & TRAINING

- English Language Proficiency & Communication Skills – NUML Islamabad
- Basic Computer Applications – Super Tech Institution
- Certificate of Academic Excellence – Quaid-e-Azam University.

Area of Expertise

- SOP & Framework Development (Tools, Manuals, Guidelines)
- Education Systems Strengthening & Classroom Teaching
- Stakeholder Engagement & Government Coordination
- Multi-Stakeholder Consultations & Facilitation
- Community Engagement & CSO Coordination
- School-Based Program Implementation
- Monitoring, Evaluation & Data Validation
- Technical Writing, Reporting & Documentation
- Capacity Building & Training Facilitation
- Donor-Funded Project Coordination (JICA)
- Gender & Social Inclusion
- Community-Based Safeguards Awareness
- Government Liaison, Donor Coordination & Development Partner Engagement
- Project Planning, Monitoring Missions & Technical Coordination
- Microsoft Office (Word, Excel, PowerPoint), Email Communication & Presentation Development.

CHILD SAFEGUARDING & COMPLIANCE

- Experience working in school and community-based programs involving frequent contact with children, ensuring child safeguarding principles, ethical engagement, and safe participation.
- Coordinated closely with school staff, communities, and project teams to promote child protection, gender sensitivity, and inclusive education practices in line with donor and organizational standards

PUBLICATIONS

- Mr. Asif Ali, Ms. Mehnaz Awan, Ms. Sehar Saleem & Mr. Rahib Ali “Climate Injustice: Implications for South Asian Countries & A Way Forward” Journal of Politics & International Studies VOL-12, No.1 (2026): Jnauary-June, Recognized in “Y” Category by Higher Education Commission.
- Mr. Asif Ali, Ms. Mehnaz Awan “Gender Politics in Pakistan: A Feminist Perspective” ACADEMIA International Journal for Social Sciences VOL-5, ISSUE-3 (s4) 2026, Recognized in “Y” Category by Higher Education Commission.
- Mr. Asif Ali, Dr. Bakhtiar Ahmed, Ms. Ayesha Alam, Ms. Ghanva “The Tragedy of Zulfiqar Ali Bhutto: The Final Period 1977” Policy Research Journal VOL-4, ISSUE 3 2026, Recognized in “Y” Category by Higher Education Commission.
- Mr. Rahib Ali, Mr. Asif Ali “Hindu-Muslim Employment and Integration in Sukkur” Sindh Journal of Management & Social Science VOL-3, ISSUE-1, 2026 Recognized in “Y” Category by Higher Education Commission.

- Co-authored with Japanese Experts in GRACE Project “HANDBOOK For Schools Headmistress/Headmasters, Teachers & School Management Committees” Reviewed and Certified by Sindh Teacher Education Development Authority (STEDA).
- Co-authored with Japanese Experts in GRACE Project “HANDBOOK for SELD Administrators” Improved School through Participation and Mutual Support Reviewed and Certified by Sindh Teacher Education Development Authority (STEDA).
- Co-authored with Japanese Experts in GRACE Project “School Management Committee (SMC) Operational Manual” Reviewed and Certified by Sindh Teacher Education Development Authority (STEDA).

LANGUAGES

- Language Skills: English (Fluent), Urdu (Fluent), Sindh (Native)

References:

- Mr. Aftab Ahmed Khushk
  Consultant-SELECT Project at The World Bank
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  0332-0297413

- Ms. Chie Tsubone
  Team Leader of IDCJ-JICA Project
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- Ms. Mehnaz Awan
  Field Coordinator GBV-JICA Project
  mehnazawan12@gmail.com
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