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PROFILE

Mhel Cedric D. Bendo is a researcher and academic writer with a Bachelor of Science in Entrepreneurship from the Polytechnic University of the Philippines–Maragondon Campus. His areas of specialization include educational psychology, psychometrics, educational assessment, educational technology, online, blended, and open and distance learning, artificial intelligence in education, and interdisciplinary education research, alongside interests in business and management, economics, financial technology (FinTech), digital transformation, and public policy and development. He currently serves as Journal Editor and Editorial Board Member of the AfroMeridian Journal of Business and Management, Founding Editor of the International Journal of TVET and Future Skills, and Associate Editor of an academic journal. He also serves as a SciMatic Moderator and Country Coordinator for the United States and Kenya, serves on editorial boards, and is a peer reviewer for more than 50 national and international journals. Previously, he served as Technical Editor of the Journal of Student-Run Clinics (JSRC). His research appears in international peer-reviewed journals, including Scopus-indexed journals, and his 17 research-informed commentaries, essays, and literary works have appeared in Philippine media outlets.

EDUCATION

Polytechnic University of the Philippines - Maragondon Campus
Bachelor of Science in Entrepreneurship

- Class Officer - Auditor, 2nd Year
- President's Lister- 1st year, 2nd semester
- Deans Lister - 1st year, 1st semester

TEACHING & WORK IMMERSION EXPERIENCE

Senior High School Work Immersion Program (DepEd)
Maragondon National Highschool, Philippines
February, 2024

- Assisted in delivering classroom instruction to secondary-level students under the supervision of licensed professional teachers.
- Supported lesson implementation, classroom management, and learner engagement activities.
- Observed instructional strategies, assessment practices, and student learning behaviors in real classroom settings.
- Assisted in checking learning outputs and providing formative feedback to students.

RESEARCH EXPERIENCE

- 5 years sustained involvement in academic research conducting and contributing to sole-authored and collaborative quantitative, mixed-methods, quasi-experimental, and secondary-data research across educational psychology, educational technology, artificial intelligence in education, educational assessment, digital learning, learner behavior, and financial technology (FinTech).
- Applied psychometric, behavioral, comparative, and statistical approaches to investigate learner behavior, academic stress, instructional effectiveness, educational assessment, digital participation, technology-mediated learning, educational inequality, and technology adoption.
- Conducted and contributed to survey research, school-based interventions, program evaluations, and cross-context educational studies involving secondary and tertiary learners in Philippine and international settings.
- Applied research design and implementation skills across research-question formulation, literature review, questionnaire development and refinement, data collection, data screening, statistical

interpretation of findings, and preparation of research outputs.
- Used JASP for quantitative analysis, including reliability analysis, descriptive statistics, correlation and regression analysis, t-tests, ANOVA, non-parametric procedures, data visualization, and interpretation of statistical results.
- Authored and co-authored published, forthcoming, and under-review peer-reviewed research, including publications in Scopus-indexed journals, covering artificial intelligence in education, digital learning, educational inequality, learner behavior, academic achievement, instructional effectiveness, language learning, educational assessment, and FinTech.

RESEARCH COLLABORATORS & CO-AUTHORS *(available upon request)*

PUBLISHED PEER-REVIEWED JOURNAL ARTICLES

- Bendo, M. C. D., Alviar, D. C., Ulgado-Rosas, M. V., & Carpio, L. S. (2026). DIGITAL ACCESS, PARTICIPATION, AND LEARNING CONDITIONS IN OPEN AND DISTANCE LEARNING: A REGIONAL ANALYSIS OF INEQUALITY IN THE PHILIPPINES. International Online Journal of Education and Teaching, 13(4), 1–18. https://www.iojet.org/index.php/IOJET/article/view/2431
- Bendo, M. C. D., & Siregar, T. (2026). Developing and Validating an AI Literacy Instrument for Elementary School Students: A Psychometric Study Using the ADDIE Framework. International Journal of Curriculum and Instruction, 18(3). https://ijci.net/index.php/IJCI/article/view/1829
- Bendo, M. C. D., Alviar, D. C., Ulgado-Rosas, M. V., Clarin, A. V., Carpio, L. S., & Gomez, A. M. (2026). Artificial Intelligence Adoption, Digital Infrastructure, and Business Productivity: A Cross-Country Empirical Analysis Using Secondary Data. International Review of Management and Marketing, 16(6), 292–302. https://doi.org/10.32479/irmm.24231
- Siregar, T., & Bendo, M. C. D. (2026). Integrating problem-based learning and deep learning to enhance mathematical reasoning among junior high school students: Evidence from a quasi-experimental study. International Journal of Education, Technology and Science, 6(3), 337–358. https://doi.org/10.5281/zenodo.22212646
- Bendo, M. C. (2026, July 14). The citation recency bias: Rethinking temporal standards in literature review practices. *Puissant, 7,* 3435–3447. https://puissant.stepacademic.net/puissant/article/view/816

- Bendo, M. C. D., & Alviar, D. C. (2026). Digital Divide and Educational Inequality in Asia: A Cross-Country Secondary Data Analysis of Connectivity, Access, and Student Achievement. Journal of Research, Innovation, and Strategies for Education (RISE), 3(6). https://doi.org/10.70148/rise.v3i4.9
- Bendo, M. C. D. (2026). Market dominance of GCash in the Philippine digital payment ecosystem: A secondary data analysis. American Journal of Business Science Philosophy, 3(1), 104–117. https://doi.org/10.70122/ajbsp.v3i1.8
- Bendo, M. C. D. (2026). False positives in AI writing detection: A small-scale empirical study using authentic Filipino student essays. ASEAN Journal of Open and Distance Learning, 18(1), 12-19. https://doi.org/10.64233/VYVI9613
- Bendo, M. C. D. (2026). Attention Fragmentation in Digital Learning Environments: Micro-Procrastination, Cognitive Load, and Deep Work Across Educational Levels. Journal of Research, Innovation, and Strategies for Education (RISE), 3(6), 1-16. https://doi.org/10.70148/v3i4.1
- Bendo, M. C. (2026). The categorical ceiling tax: Interpreting intervention outcomes in educational research. Puissant, 7, 3083–3092. https://puissant.stepacademic.net/puissant/article/view/778
- Bendo, M. C. D., Angue, D. D. ., Buhay, J. ., Dimaisip, J. A., Lobos, T. L., Pahimnayan, E. G., Piedad, R. B. ., France Lawrence Pulgo, F. L. ., Ramos, K. ., & Yabut, W. A. . (2026). Enhancing Grade 7 Reading Proficiency through an English Reading Program Intervention in High School. *Journal of Research, Innovation, and Strategies for Education (RISE)*, *3*(6), 90-110. https://doi.org/10.70148/v3i3.7
- Bendo, M. C. D. (2026). From L2 Comprehension Difficulty to Test Anxiety: The Mediating Role of Academic Stress Among Filipino University Students. *Journal of Research, Innovation, and Strategies for Education (RISE)*, *3*(6), 59-71. https://doi.org/10.70148/v3i3.5
- Bendo, M. C. D. (2026). Effects of Instructional Message Tone on Student Participation in Philippine Online Learning: A Quasi-Experimental Study. Asian Journal of Distance Education, 21(1), 155-170. https://doi.org/10.5281/zenodo.19886178
- Bendo, M. C. D. (2026). Mobile Game Addiction and Academic Achievement among Senior High School Students: A Convergent Mixed-Methods Study in a Philippine Public School. Journal of Research, Innovation, and Strategies for Education (RISE), 3(6), 57-71. https://doi.org/10.70148/rise.v3i4.4

FORTHCOMING/ IN PRESS PUBLICATIONS

- Bendo, M. C. D., Palcon, M. C., Castillo, M. T., Mendoza, C. V., Aribuabo, J. S., Tesoro-Morales, M. V. S., Pacete, V. P. M., & Yu, G. A. (2026). [Title withheld to protect double-blind peer review]. *International Electronic Journal of Elementary Education*. [Forthcoming]
- Bendo, M. C. D., Siregar, & Caingcoy, M. E. (2026). [Title withheld to protect double-blind peer review]. *Malaysian Online Journal of Educational Sciences*. [Forthcoming]
- Bendo, M. C. D., Palcon, M. C., Aribuabo, J. S., Tesoro-Morales, M. V. S., Abaya, F. C., III, & Castillo, M. T. [Title withheld to protect double-blind peer review]. *International Electronic Journal of Elementary Education*. [In press publication]

ARTICLE UNDER PEER REVIEW

- Bendo, M. C. D., Verma, S., Kumar, A., & Siregar, T. (2026). [Title withheld to protect double-blind peer review]. *Growth*. [Under Peer Reiew]
- Bendo, M. C. D., Ulgado-Rosas, M. V., & Alviar, D. C. (2026). [Title withheld to protect double-blind peer review]. *Asian Journal of Economics and Empirical Research*. [Under Peer Review]
- Siregar, T., Bendo, M. C. D., Alviar, D. C., & Ulgado-Rosas, M. V. (2026). [Title withheld to protect double-blind peer review]. *The International Review of Research in Open and Distributed Learnin*g. [Under consideration]
- Bendo, M. C. D., & Alviar, D. C. (2026). [Title withheld to protect double-blind peer review]. *Malaysian Journal of Library & Information Science*. [Under Peer Review]
- Bendo, M. C. D., Siregar, T., Gomez, A. M., Caingcoy, M. E., & Kumar, A. (2026). [Title withheld to protect double-blind peer review]. *Asian Journal of Distance Education*. [Under Peer Review]
- Bendo, M. C. D., & Alviar, D. C. (2026). [Title withheld to protect double-blind peer review]. *Qualitative Report*. [Under Peer Review]

EDITORIAL APPOINTMENTS

- **AfroMeridian Journal of Business and Management (AMJBM)** | Journal Editor and Editorial Board Member (Oct 2, 2026 – present)
- **International Journal of TVET and Future Skills (IJTVET-FS** | Founding Editor (Sept 29 – Present)
- **TEJAS Journal of Technologies and Humanitarian Science (TJTHS)** | Associate Editor (Oct 2026 – Present)
- **Journal of Student-Run Clinics** | Technical Editor (March 2026 – June 2026)
- **JIEL (Journal of Islamic Education Leadership)** | Editor (Oct 21 – Present)
- **Indonesian Journal of Innovative Teaching and Learning (IJITL)** | Associate Editor (15 Oct 2026 – Present)
- **Journal of Islamic Education Leadership** | Editor (Oct – Present)
- **Journal of Policy Affairs (JPA)** | Editorial Board Member (18 Oct – Present)
- **International Journal of Current Research and Applied Studies (IJCRAS)** | Editorial Board Member (17 Oct – Present)
- **Journal of Intelligent Computing, Digital Technologies and New Media Systems (JICDTNMS)** | (14 Oct 2026 – Present)
- **Journal of Administration, Languages and Vocational Technology Innovation (JALVTI)** | Editorial Board Member (14 Oct 2026 – Present)
- **Social Science and Management (SSM)** | Editorial Board Member (8 Oct 2026 – Present)
- **Economics, Finance & Policy Research Journal (EFPRJ)** | Editorial Board Member (7 Oct 2026 – 7 Oct 2028)
- **Economic Resilience Reports (ERR)** | Editorial Board Member (Oct 2026 – Present)
- **Journal of Economic Management and Policy Research** | Editorial Board Member (September – Present)
- **Dan-ag: Journal of Educational Studies** | Editorial Board Member (Sept 2026 – Present)
- **Centre for Global Policy Research (CGPR)** | Editorial Board Member (Sept 2026 – Present)
- **Journal of Education and Development Lab (JEDL)** | Editorial Board Member (Sept 2026 – 31 December 2031)
- **International Journal of Educational Psychology and Studies (IJEPS)** | Editorial Board Member (March 2026 – Present)
- **Frontiers in English Language and Literature Education (FELLE)** | Editorial Board (April 2026 – Present)
- **International Journal of Multidisciplinary Research and Exploration (IJMRE)** | Editorial Board Member (February 2026 – Present)
- **International Journal of Advanced Multidisciplinary Application (IJAMA)** | Editorial Board Member; Review & Technical Committee Member (January 2026 – Present)
- **SIAR-Global Journal of Humanities, Management & Educational Reviews** | Editorial Board Member (January 2026 – Present)
- **SIAR-Global Journal of Literatures & Educational Review** | Editorial Board Member (January 2026 – Present)
- **Journal of Emerging Investigators (JEI) |** Qualified Proofing Editor (January 2026)

ACADEMIC SERVICE AND COORDINATION

- **SciMatic** — Moderator | (October 2026–Present)
- **SciMatic** — Country Coordinator, United States | (October 2026–Present)
- **SciMatic** — Country Coordinator, Kenya | (October 2026–Present)

PEER-REVIEW SERVICE

- **Dibon Journal of Education (DJE)** | (Oct 14, 2026 – present)
- **Psychology and Education: A Multidisciplinary Journal (PEMJ)** | (Oct 11, 2026 – present)
- **International Journal of Research on Multidisciplinary Studies (IJROMS)** | (Oct 2, 2026 – Present)
- **Journal of Hypermedia & Technology-Enhanced Learning (J-HyTEL)** | (Sept 2026 – Present)
- **Journal of Education and Learning (EduLearn)** | (Oct 1, 2026 – Present)
- **International Journal on Recent Trends in Business and Tourism (IJRTBT)** | (Sept 2026 – Present)
- **Pacific Journal of Modern Theories and Research** | (Sept 2026 – Present)
- **Journal of Open, Flexible and Distance Learning** | (Sept 2026 – Present)
- **American Journal of Business Science Philosophy** | (Sept 2026 – Present)

- **International Journal of Public Health Science (IJPHS)** | (Sept 2026 – Present)
- **Jurnal Ilmiah Manajemen dan Bisnis (JIMB)** | (Sept 2026 – Present)
- **Journal of Academia (JoA)** | (Sept 2026 – Present)
- **Continuity in Education** | (August – Present)
- **The American Journal of Physical Education and Health Science (AJPEHS)** | (July – Present)
- **Global Journal of Business, Economics and Management: Current Issues** | (July – Present)
- **International Journal of Innovative Research in Education** | (July – Present)
- **Journal of Economic Education and Entrepreneurship (JEE)** | (June 2026 – Present)
- **Asian Journal of Accounting Perspectives** | (May 2026 - Present)
- **International Journal of Current Innovations in Interdisiplinary Scientific Studies (IJ-CISS)** | (May 2026 - Present)
- **International Online Journal of Education and Teaching (IOJET)** | (May 2026 - Present)
- **Jurnal Civics: Media Kajian Kewarganegaraan (Civics)** | Invited Peer Reviewer (May 2026 - Present)
- **The Journal of Undergraduate Research** | Peer Reviewer (April 2026 - Present)
- **Journal of Economics Education and Entrepreneurship (JEE)** | Peer Reviewer (April 2026 - Present)
- **Jurnal Pendidikan Teknologi dan Kejuruan (JPTK)** | Invited Peer Reviewer (March 2026 – Present)
- **Journal of Technology and Education Science (JOTES)** | Invited Peer Reviewer (March 2026 – Present)
- **Cogent Education (Taylor & Francis)** | Invited Peer Reviewer (March 2026 – Present)
- **DIKSI** | Invited Peer Reviewer (March 2026 – Present)
- **Malaysian Online Journal of Educational Sciences (MOJES)** | Invited Peer Reviewer (March 2026 – Present)
- **Journal of Management and Business Review** | Invited Peer Reviewer (March 2026 - Present)
- **Research in Learning Technology (RLT)** | Invited Peer Reviewer (February 2026 – Present)
- **Reinvention: An International Journal of Undergraduate Research** | Invited Peer Reviewer (February 2026 – Present)
- **Malaysian Journal of Medical Research (MJMR)** | Invited Peer Reviewer (February 2026 – Present)
- **International Journal of Management and Human Sciences (IJMHS)** | Invited Peer Reviewer (February 2026 – Present)
- **International Journal of Evaluation and Research in Education (IJERE)** | (January 2026 – Present)
- **Online Learning Journal (OLJ)** | (January 2026 – Present)
- **Journal of Learning for Development (JL4D)** | (January 2026 – Present)
- **Integrated Science Education Journal (ISEJ)** | (January 2026 – Present)
- **Journal of Educational Technology and Learning Creativity (JETLC)** | (January 2026 – Present)
- **Journal of Research, Innovation, and Strategies for Education (RISE)** | (January 2026 – Present)
- **Circuit: Jurnal Ilmiah Pendidikan Teknik Elektro** | (January 2026 – Present)
- **Jurnal Inovasi Teknologi Pendidikan (JITP)** |
- **Journal of Early Childhood Education Perspectives (JECEP)** | Peer Reviewer (2026)
- **The Journal of Sustainable Engineering & Renewable Energy (JSERE)** | Peer Reviewer (2026)
- **Journal of Science Education Research (J. Sc. Edu. Research)** | Peer Reviewer (2026)
- **e-Academia Journal (e-AJ)** | Peer Reviewer (2026)
- **Journal of Science Education Research (JSER)** | Invited Peer Reviewer (2026 – Present)
- **World Journal on Educational Technology: Current Issues** | Peer Reviewer(2026 – Present)
- **Global Journal of Sociology: Current Issues** | (2026 – Present)
- **Journals World Journal of Environmental Research** | (2026 – Present)
- **Global Journal of Design Art and Education** | (2026 – Present)
- **Verified Reviewer, Web of Science Reviewer Recognition Service** (formerly Publons)

AWARDS AND HONORS

- **Outstanding Author of the Year** — Selected Awardee, 7th Instabright National Awards for Educators & Professionals (2026); awarding ceremony scheduled for December 13, 2026, at Summit Ridge Hotel, Tagaytay City, Philippines.
- **Outstanding Researcher of the Year** — Selected Awardee, 7th Instabright National Awards for Educators & Professionals (2026); awarding ceremony scheduled for December 13, 2026, at Summit Ridge Hotel, Tagaytay City, Philippines.

PROFESSIONAL DEVELOPMENT

- **Introduction to the Certified Peer Reviewer Course |** Elsevier Researcher Academy – Completed: June 2026
- **What to Expect from the Certified Peer Reviewer Course? |** Elsevier Researcher Academy **–** Completed: June 2026
- **What Is Peer Review? Why Peer Review? |** Elsevier Researcher Academy – Completed: June 2026
- **Models of peer review** | Elsevier Researcher Academy – Completed: June 2026
- **Using Educational Technology in the English Language Classroom (MOOC)** | TESDA (Technical Education and Skills Development Authority) - Completed: December 2025
- **Establishing & Operating Micro-Small Medium Enterprises (MSMEs)** | TESDA (Technical Education and Skills Development Authority) - Completed: December 2025
- **Microsoft Digital Literacy |** TESDA (Technical Education and Skills Development Authority) - Completed: December 2025
- **Wi-Fi 101 and Digital Thumbprint Program |** TESDA (Technical Education and Skills Development Authority) - Completed: January 2026

WRITING & COMMENTARY

- Authors research-informed commentary on education, literacy, educational technology, artificial intelligence, learner behavior, and public policy.
- Bridges academic research, classroom realities, and public discourse through nationally and regionally published opinion essays.
- Communicates evidence-based perspectives on student well-being, digital learning, assessment, and contemporary educational issues for both academic and general audiences.
- Contributes public scholarship that extends research findings beyond scholarly journals to broader civic, educational, and policy conversations.

OPINION AND COMMENTARY ARTICLES

- Mhel Cedric D. Bendo (2025). When Play Becomes a Problem: The Quiet Cost of Mobile Gaming in Our Classrooms | Manila Bulletin
- Mhel Cedric D. Bendo (2026). The cost of digital distractions in Philippine education | SunStar Cebu
- Mhel Cedric D. Bendo (2026). How the Right Words Drive Action and Build Trust | Mindanao Times
- Mhel Cedric D. Bendo (2026). When AI Detectors Fail Filipinos | Mindanao Times
- Mhel Cedric D. Bendo (2026). English Should Be a Border, Not a Barrier, to Learning | Philippine Daily Inquirer
- Mhel Cedric D. Bendo (2026). Building a Unified Nation: From Legislation to Prosperity | Philippine Daily Inquirer
- Mhel Cedric D. Bendo (2026). Building Better Education Through Legislation | Mindanao Times
- Mhel Cedric D. Bendo (2026). Building a Literate Workforce: The Key to National Development and Economic Growth | BusinessMirror
- Mhel Cedric D. Bendo (2026). The “We’ll Email You” Trap | Mindanao Times
- Mhel Cedric D. Bendo (2026). What One Public School’s Reading Program Tells Us About Fixing Literacy | Philippine Daily Inquirer
- Mhel Cedric D. Bendo (2026). How News Changed Its Shape | Daily Guardian
- Mhel Cedric D. Bendo (2026). Why Students Finish School Without Learning Their Lessons | Philippine Daily Inquirer
- Mhel Cedric D. Bendo (2026). The Unseen and Left Behind | Philippine Daily Inquirer
- Mhel Cedric D. Bendo (2026). Unity Builds a Nation | Punto! Central Luzon
- Mhel Cedric D. Bendo (2026). Salamat sa Lahat, Ma, Pa (A Poem of Gratitude to my Parents) | Punto! Central Luzon
- Mhel Cedric D. Bendo (2026). Technology is moving forward – are we moving with it? | Daily Guardian
- Mhel Cedric D. Bendo (2026). Students Are Not Machines | Daily Guardian

CREATIVE WRITING & POETRY

- Publishes essays, commentary, and poetry addressing education, culture, identity, family, and contemporary social issues.
- Produces research-informed public scholarship that translates academic perspectives into accessible discussions for broader audiences.
- Contributes opinion and literary works to regional and national publications, including Punto! Central Luzon and the Philippine Daily Inquirer.
- integrates educational insights, civic reflection, and personal narrative across both scholarly and public-facing writing.
- Explores themes of media literacy, digital citizenship, and educational equity through public-facing essays and commentary.
- Advocates evidence-informed dialogue on learning, technology, and social development by engaging diverse academic and non-academic audiences.

RESEARCH INTERESTS

Educational Psychology; Educational Measurement, Evaluation, and Psychometrics; Curriculum and Instruction; Educational Technology and Technology-Mediated Learning; Online, Blended, and Open and Distance Learning; Artificial Intelligence in Education; Second Language Acquisition and Language Assessment; Learning Analytics; Entrepreneurship; Business and Management; Financial Technology (FinTech); Digital Transformation; Economics; Public Policy and Development.

RESEARCH, EDITORIAL & MANUSCRIPT REVIEW EXPERIENCE

- **Copy Editing & Academic Editing:** Experienced in editing and refining scholarly manuscripts for grammar, clarity, coherence, sentence structure, academic tone, organization, terminology, and overall readability, while preserving the author's intended meaning and scholarly voice.
- **Proofreading:** Experienced in proofreading academic manuscripts for grammar, punctuation, spelling, formatting, typographical errors, consistency, citation presentation, and adherence to scholarly style requirements, including APA conventions.
- **Manuscript Evaluation & Peer Review:** Experienced in critically evaluating scholarly manuscripts as a peer reviewer, assessing research significance, originality, methodological soundness, conceptual clarity, statistical appropriateness, interpretation of findings, research integrity, and alignment with journal scope and publication standards.
- **Editorial Board & Journal Service:** Serve in Editorial Board, editorial review, and journal committee roles for international academic journals, contributing to manuscript evaluation, editorial assessment, review processes, publication-quality standards, and scholarly communication.
- **Technical Editing:** Serve as Technical Editor of the Journal of Student-Run Clinics (JSRC), supporting manuscript preparation, technical review, formatting compliance, editorial quality assurance, and publication workflow.
- **Manuscript Development & Collaborative Editing:** Experienced in contributing to the development and refinement of scholarly manuscripts through substantive editing and collaborative review, including feedback on research structure, literature integration, methodological reporting, statistical presentation, interpretation of results, discussion, and overall manuscript coherence.
- **Research & Editorial Tools:** Experienced in Microsoft Word, PDF, Google Docs, commenting and collaborative document-review features, citation-management tools, and JASP, with practical application in manuscript preparation, review, proofreading, and research workflows.

ACADEMIC PROFILES AND IDENTIFIERS

- **SCOPUS ID:** 60749316500
- **Google Scholar:** https://scholar.google.com/citations?user=zmHeBwIAAAAJ&hl=en
- **ORCID:** 0009-0004-6873-3910
- **WOS:** https://www.webofscience.com/wos/author/record/PGU-4674-2026
- **Figshare:** https://figshare.com/authors/Mhel_Cedric_D_Bendo/22546670
- **Academia:** https://pup.academia.edu/MhelCedricBendo
- **Semantic Scholar:** https://www.semanticscholar.org/author/Mhel-Cedric-D.-Bendo/2407057761
- **ResearchGate:** https://www.researchgate.net/profile/Mhel-Bendo/research

REFERENCES *(available upon request)*